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Bad Hat Harry and Imagineering! Making the Curriculum Your Own
HYWEL ROBERTS

In schools across the world teachers are expected to deliver lifeless curricula, often dreamt up by policy makers, to the children in their care. But a teacher can be a miracle worker, breathing life and joy into a child’s time in school. The curriculum can be a liberating vehicle for teachers and learners – with a little imagineering. Schools can become places where awe and wonder are welcome once again. This is a book about seeing the curriculum as a collection of daily experiences, an academically charged thought explosion that will give teachers and leaders much to reflect upon, as well as off-the-page resources and ideas that can be applied straight away. Covering moral purpose, engagement, motivation, hooks and lures into learning, Mantle of the Expert, productive pedagogies and much more, Bad Hat Harry and Imagineering! aims to humanise the curriculum and equip teachers with ideas for compelling and truly engaging lessons.

Best of the best: Progress
ISABELLA WALLACE AND LEAH KIRKMAN

The purpose of the Best of the Best series is to bring together – for the first time – the most influential voices in education in a format that is concise, insightful and accessible for teachers. This first title, Progress, features a comprehensive collection of brief and accessible contributions from some of the most eminent names in education from around the world. Isabella Wallace and Leah Kirkman have curated a collection of inspiring contributions on the theme of progress and have developed practical, realistic, cross-curricular and cross-phase strategies to make the most of these important insights in the classroom.

John Hattie - Melbourne Graduate School of Education, The University of Melbourne.

Computational Thinking and Coding for Every Student: The Teacher’s Getting-Started Guide
JANE KRAUSS AND KIKI PROTTSMAN

Students are avid users and consumers of technology. Isn’t it time that they see themselves as the next technological innovators, too? Computational Thinking and Coding for Every Student is the beginner’s guide for K-12 educators who want to learn to integrate the basics of computer science into their curriculum. Momentum for computer science education is growing as educators and parents realize how fundamental computing has become for the jobs of the future. This book is for educators who see all of their students as creative thinkers and active contributors to tomorrow’s innovations.

Connected Gaming: What Making Video Games Can Teach Us about Learning and Literacy
YASMIN KAFAI AND QUINN BURKE

Over the last decade, video games designed to teach academic content have multiplied. Students can learn about Newtonian physics from a game or prep for entry into the army. An emphasis on the instructionist approach to gaming, however, has overshadowed the constructionist approach, in which students learn by designing their own games themselves. In this book, Yasmin Kafai and Quinn Burke discuss the educational benefits of constructionist gaming—coding, collaboration, and creativity—and the move from “computational thinking” toward “computational participation.”

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