NEW RELEASES

October | 2016

This October in the Trade kit don’t miss the Paperback edition of Yale’s fabulous title Fashion Plates: 150 Years of Style featuring cutting-edge designs of the time. ISBN: 9780300197709, 440pp, A$53.95

Blended Learning in Action: A Practical Guide Toward Sustainable Change
CATLIN TUCKER, TIFFANY WYCOFF AND JASON GREEN

- Simple breakdowns of the most effective classroom setups for blended learning.
- Tips for leaders.
- Ideas for personalizing and differentiating instruction for students through technology.
- Strategies for managing devices in classrooms and throughout the school.
- Book study questions to facilitate professional development and deeper learning.

Pbk  |  264pp  |  9781506341163  |  2016.10
Corwin  |  A$61  |  NZ$72
254x178mm  |  USA

Connected Code: Why Children Need to Learn Programming
YASMIN KAFAI AND QUINN BURKE

- Extends the idea of computational thinking to computational participation, seeing programming as something to be taught not just as a specific skill set but as an essential way of engaging with the world on an everyday basis.
- Provides an accessible framework for educators, researchers, and policy makers who want to spur children's interest in computer science as well as encouraging the use of digital media in creative, critical, and socially-networked ways.
- Shows how robotics and e-textiles have moved coding and computing beyond stationary screens, and have reintroduced a tangible dimension to digital media through programmable toys, tools, and textiles.

Pbk  |  216pp  |  9780262529679  |  2016.06
The MIT Press  |  A$34.95  |  NZ$41.95
229x152mm  |  USA

Courageous Edventures: Navigating Obstacles to Discover Classroom Innovation
JENNIE MAGIERA

- Charts a course through the limitless possibilities of using technology in the classroom.
- With lesson plans, videos, and other resources, you’ll discover your own version of classroom innovation.

Teachers will learn:
- Keys to problem-based innovation (PBI).
- How to create their own Teacher-IEP... Innovation Exploration Plan.
- Strategies and solutions for tackling common tech problems.
- Methods for putting learning into the hands of students.
- How to find innovation in everyday places.

Pbk  |  240pp  |  9781506318349  |  2016.10
Corwin  |  A$52.95  |  NZ$62
254x178mm  |  USA

Owning Up: Empowering Adolescents to Confront Social Cruelty, Bullying, and Injustice 2ed
ROSALIND WISEMAN

- Provides a structured program for teaching students to own up and take responsibility—as perpetrators, bystanders, and targets—for unethical behavior.
- The curriculum is designed for adolescent groups (Grades 6-10).
- Sessions are designed to be easily facilitated by a school counselor, teacher leader, or other professional in small group settings.
- Sessions can be done with co-ed groups or single sex groups.
- Sessions discuss critical topics such as sexual harassment, bullying, self-image, and gossip.

Pbk  |  224pp  |  9781506343679  |  2016.10
Corwin  |  A$69  |  NZ$82
279x216mm  |  USA

www.footprint.com.au
ASSESSMENT

Life After Levels: One school’s story of transforming primary assessment

SAM HUNTER

This is the story of one school’s successful journey to a ‘life after levels’. Together, the Headteacher and staff at one successful school took on the challenge: where do we begin?; what is the best assessment system for our school and our children?; how do we make the most of assessment opportunities in the classroom?; how do we create an assessment policy from scratch and implement it in the school?; how do we evaluate it, re-shape it and talk about it to parents, the wider school community and our colleagues in primary education? This text supports teachers and schools in a time of uncertainty, confusion and choice to make the most of the new opportunity to assess children without the restrictions of levels.

Pbk | 160pp | 9781473964266 | 2016.10
Learning Matters | A$60 | NZ$71 UK

LANGUAGE AND LITERACY

Academic Language Mastery: Conversational Discourse in Context

JEFF ZWIERS AND IVANNIA SOTO

The subject of this volume is conversational discourse. Here, Jeff Zwiers and Ivannia Soto reveal the power of academic conversation in helping students develop language, clarify concepts, comprehend complex texts, and fortify thinking and relational skills. With this book as your roadmap, you'll learn how to: foster the skills and language students must develop for productive interactions; implement strategies for scaffolding paired conversations; and assess student’s oral language development as you go. It’s imperative that our ELLs and SELs practice academic language in rich conversations with others in school, especially when our classrooms may be their only opportunities to receive modeling, scaffolding, and feedback focused on effective discourse. This book, in concert with the other three volumes in the series, can provide both a foundation and a framework for accelerating the learning of diverse students across grade levels and disciplines.

Pbk | 128pp | 9781506338019 | 2016.08
Corwin | A$44.95 | NZ$52.95
229x152mm | USA

INCLUSION

Rona Tutt’s Guide to SEND & Inclusion

RONA TUTT

Drawing on conversations with a range of professionals who have years of experience working in different environments, as well as the thoughts of children, young people and families who have encountered a number of settings, Special Needs expert Dr. Rona Tutt examines both the benefits of the recent SEND reforms and also the opportunities that have been missed to meet needs more flexibly. Written in a clear and accessible manner, this book is suitable for those who are training to teach, as well as established teachers and all those working in schools and other educational settings concerned with how individuals needs are best met, rather than where their education takes place.

Pbk | 128pp | 9781473954809 | 2016.10
Sage Publications Ltd | A$62 | NZ$74 UK

Academic Language Mastery: Culture in Context

NOMA LEMOINE AND IVANNIA SOTO

The subject of this volume is culture. Here, Noma LeMoine and Ivannia Soto make clear once and for all how culturally and linguistically responsive pedagogy validates, facilitates, liberates, and empowers ethnically diverse students. With this volume as your roadmap, you’ll learn how to: implement instructional strategies designed to meet the linguistic and cultural needs of ELLs and SELs; use language variation as an asset in the classroom; recognize and honour prior knowledge, home languages, and cultures. The culture and language every student brings to the classroom have vast implications for how to best structure the learning environment.

Pbk | 120pp | 9781506337159 | 2016.08
Corwin | A$44.95 | NZ$52.95
229x152mm | USA

Academic Language Mastery: Vocabulary in Context

MARGARITA CALDERON AND IVANNIA SOTO

The subject of this volume is vocabulary. Here, Margarita Calderon and Ivannia Soto reveal how vocabulary is best taught as a tool for completing and constructing more complex messages. With this book as your roadmap, you’ll learn how to: teach high-frequency academic words and discipline-specific vocabulary across content areas; utilize strategies for teaching academic vocabulary, moving students from Tier 1 to Tiers 2 and 3 words and selecting appropriate words to teach; and assess vocabulary growth as you go. Vocabulary instruction must come from the texts ELLs and SELs are about to read, not from a set of activities that teach words in isolation. This guidebook will help you get started.

Pbk | 96pp | 9781506338071 | 2016.08
Corwin | A$43.95 | NZ$51.95
229x152mm | USA
REANNOUNCING:

Academic Language Mastery: Grammar and Syntax in Context
DAVID FREEMAN, YVONNE FREEMAN AND IVANNIA SOTO
The subject of this volume is grammar and syntax. Here, David and Yvonne Freeman and Ivannia Soto shatter the myth that academic language is all about vocabulary, revealing how grammar and syntax inform our students’ grasp of challenging text. With this book as your roadmap, you’ll learn how to: teach grammar in the context of students’ speech and writing; use strategies such as sentence frames, passives, combining simple sentences into more complex sentences, and nominalization to create more complex noun phrases; and assess academic language development through a four-step process.

Pbk  |  128pp  |  9781506337166  |  2016.08
Corwin  |  A$35.95  |  NZ$42.95
229x152mm  |  USA

MATHS AND SCIENCE

Mine the Gap for Mathematical Understanding: Common Holes and Misconceptions and What To Do About Them (K-2)
JOHN SANGIOVANNI
Teaching elementary mathematics is complicated: teachers must not only understand the concepts, procedures, and application of seemingly “basic” mathematics, they must also understand mathematical misconceptions and apparently correct answers as well as the “logic” behind these answers. Unfortunately, teachers are often trained to think about mathematics as basic procedures with correct or incorrect answers. Misconceptions and incomplete mathematical thinking often go undetected. Unrecognized misconceptions become permanent ways of thinking; each new layer of mathematics knowledge builds upon on flawed foundations. This book addresses that problem head on. By covering the essential content or “big ideas” of K-2 mathematics, it turns elementary teachers into experts in diagnosis, intervention, and evaluation (Hattie 2010), and delivers the tasks and tools to use in the classroom day-to-day.

Part of the Corwin Mathematics Series.

Pbk  |  200pp  |  9781506337685  |  2016.09
Corwin  |  A$63  |  NZ$74
279x216mm  |  USA

Teaching for Conceptual Understanding in Science
RICHARD KONICEK-MORAN AND PAGE KEELEY
What do you get when you bring together two of NSTA’s bestselling authors to ponder ways to deepen students’ conceptual understanding of science? A fascinating combination of deep thinking about science teaching, field-tested strategies you can use in your classroom immediately, and personal vignettes all educators can relate to and apply themselves. Teaching for Conceptual Understanding in Science is by Richard Konicek-Moran, a researcher and professor who wrote the Everyday Science Mysteries series, and Page Keeley, a practitioner and teacher educator who writes the Uncovering Student Ideas in Science series. This is the kind of thought-provoking book that can truly change the way you teach. Whether you read each chapter in sequence or start by browsing the topics in the vignettes, Konicek-Moran and Keeley will make you think about the major goal of science education in the 21st century.

Pbk  |  200pp  |  9781938946103  |  2016.06
Corwin  |  A$64  |  NZ$75 USA

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Curious Learners in Primary Maths, Science, Computing and DT

ALAN CROSS, ALISON BORTHWICK, KAREN BESWICK, JON BOARD AND JON CHIPPINDALL

Curiosity has the potential to enhance learning in all curriculum subjects but it has a special connection with scientific thinking. A curious approach can open up learning in science, computing, design technology and mathematics. This text explores how teachers can harness the power of curiosity in their classroom. Full of practical teaching ideas for engaging learners and making lessons more exciting, it highlights the ways in which STEM subjects can be taught together.

Pbk | 160pp | 9781473952386 | 2016.10
Learning Matters | A$63 | NZ$74 UK

PROFESSIONAL DEVELOPMENT

The Taking Action Guide to Building Coherence in Schools, Districts, and Systems

MICHAEL FULLAN, JOANNE QUINN AND ELEANOR ADAM

If you’ve been wondering how to effectively turn system overload and fragmentation into focused and coherent school, district and system change, look no further. Taking Action is a hands-on guide to Fullan and Quinn’s groundbreaking book, Coherence: The Right Drivers in Action for Schools, Districts and Systems (9781483364957). It provides step-by-step protocols to help you foster deeper coherence for maximum student learning - all within a reasonably short time frame. The video links, print resources, diagnostic planning tools, protocols and activities provide delivery “skill sets”, fostering greater coherence at your fingertips with this instant action guide!

Pbk | 96pp | 9781506350271 | 2016.04
Corwin | A$23.95 | NZ$27.95 USA

STEINER-WALDORF EDUCATION

REANNOUNCING:

Upstart: The case for raising the school starting age and providing what the under-sevens really need

SUE PALMER

“This admirable, clear, and powerful book brings together the voices of child development experts across the world to put a vital question on the political agenda. In Britain and former British dominions, is our outdated, inappropriate way of educating the very young harming their learning, and their lives? Every parent, politician and bureaucrat in those countries that push children to desk-learning at younger and younger ages needs to know how much damage this will cause. And needs to embrace the less costly – in every way – approach of play-based kindergarten provision and a later school start, which works so well elsewhere. Palmer writes in a highly readable style that conveys with ease the latest research into how children develop and grow, and what that means for their learning. A must for anyone with children, with the care of children or with power over children’s education.” - Steve Biddulph, author of Raising Boys and Raising Girls and many other books on parenting; psychologist; activist.

Pbk | 240pp | 9781782502685 | 2016.06
Floris Books | A$28.95 | NZ$33.95
216x138mm | UK

TEACHER RESOURCES

The BSCS 5E Instructional Model: Creating Teachable Moments

ROGER BYBEE

With this book, you can stop wishing you could engage your students more fully and start engaging. Magic moments no longer have to be random. The BSCS 5E Instructional Model can help you create more teachable moments in your classroom. Created in the late 1980s by a team led by author Rodger Bybee, the popular BSCS 5E Instructional Model includes five phases: engage, explore, explain, elaborate, and evaluate. Bybee wrote this book to be just as well organized and practical as the model itself. Firmly rooted in research but brought to life in a conversational tone, The BSCS 5E Instructional Model addresses every teacher’s concern: how to become more effective in the classroom—and enjoy more of those teachable moments.

Pbk | 200pp | 9781941316009 | 2016.06
Corwin | A$58.95 | NZ$69 USA

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