Developing Assessment-Capable Visible Learners, Grades K-12: Maximizing Skill, Will, and Thrill

NANCY FREY, JOHN HATTIE AND DOUGLAS FISHER

Imagine students who describe their learning in these terms: “I know where I’m going, I have the tools I need for the journey, and I monitor my own progress.” Now imagine the extraordinary difference this type of ownership makes in their progress over the course of a school year. This illuminating book shows how to make this scenario an everyday reality. With its foundation in principles introduced in the authors’ bestselling Visible Learning for Literacy, this resource delves more deeply into the critical component of self-assessment, revealing the most effective types of assessment and how each can motivate students to higher levels of achievement.

Corwin Literacy.

Dr. John Hattie has been Professor of Education and Director of the Melbourne Education Research Institute at the University of Melbourne since March 2011. He was previously Professor of Education at the University of Auckland.

Pbk  |  200pp  |  9781506389981  |  2018.01
Corwin  |  A$68  |  NZ$82
232x187mm  |  USA

Reach for Greatness: Personalizable Education for All Children

YONG ZHAO

Based on current understanding of human abilities, every child can be great. This book brings research from different disciplines to show where children’s strengths and passions can be found and argues that in order to teach for greatness, we need to make education personalizable. The author uses examples and stories throughout the book to describe practices that have gone awry and, more importantly, ones that have worked, especially with disadvantaged children.

Corwin Impact Leadership Series.

Pbk  |  104pp  |  9781506316093  |  2018.01
Corwin  |  A$27.99  |  NZ$32.99
216x140mm  |  USA

Helping Students Overcome Social Anxiety: Skills for Academic and Social Success (SASS)

CARRIE MASIA WARNER, DANIELA COLOGNORI AND CHELSEA LYNCH

Social anxiety disorder causes significant distress and academic impairment for many adolescents. This unique book gives frontline school professionals innovative, easy-to-use tools for identifying and intervening with socially anxious students in grades 6–12. It presents Skills for Academic and Social Success (SASS), a school-based intervention with demonstrated effectiveness. Case examples and sample scripts demonstrate how to implement psychoeducation, cognitive strategies, social skills training, exposure, and relapse prevention with groups and individual students. In a large-size format with lay-flat binding for easy photocopying, the book includes 22 reproducible handouts.

The Guilford Practical Intervention in the Schools Series.

Pbk  |  234pp  |  9781462534609  |  2018.03
The Guilford Press  |  A$63  |  NZ$76
267x203mm  |  USA

School Readiness and the Characteristics of Effective Learning: The Essential Guide for Early Years Practitioners

TAMSIN GRIMMER

This guide to understanding school readiness in young children is essential reading for early years practitioners. It explores the concept of school readiness by unpicking what the term means for children and how we can define it in the context of the characteristics of effective learning. This includes ideas for promoting playing and exploring, active learning and creating and thinking critically. The book also considers how we can ensure schools are ready to receive children and suggests ways in which preschools and nurseries can work collaboratively with schools and engage parents and carers to ensure a smooth transition.

Jessica Kingsley Publishers  |  A$29.99  |  NZ$34.99
216x140mm  |  UK

www.footprint.com.au
EDUCATIONAL LEADERSHIP

Educational Leadership Simplified: A guide for existing and aspiring leaders
BOB BATES AND ANDY BAILEY

Leading in education is a difficult job to do well. Political, financial and organizational pressures need to be managed smartly and difficult decisions need to be made. Written in Bob Bates’ trademark style, this guide offers concise and clear support to help you lead and inspire in education. In collaboration with Andy Bailey - an experienced former headteacher and school inspector with recent Ofsted lead inspection experience, Bob combines practical knowledge of leadership roles in education with robust theories underpinning leadership and management.

Pbk | 200pp | 9781526423771 | 2018.01
Sage Publications Ltd | A$46.99 | NZ$56.99 | UK

The NEW School Rules: 6 Vital Practices for Thriving and Responsive Schools
ANTHONY KIM AND ALEXIS GONZALES-BLACK

The rate of economic, social and technological change has increased rapidly in the last century and industrial-age organizational models are no longer capable of keeping up. Self-organization is a set of principles and practices that allow for organizations to evolve with purpose through more individual ownership, accountability, and transparency. This book is filled with examples and stories showing how organizations in other industries and education have adopted self-organization models, as well as how some school districts are implementing the structural changes required to become more agile. These types of changes are rooted in organizational culture, a refreshed mindset, and the creation of a shared consciousness.

Pbk | 248pp | 9781506352763 | 2018.01
Corwin | A$56.99 | NZ$68 | USA

EDUCATIONAL PHILOSOPHY

Education in a New Society: Renewing the Sociology of Education
JAL MEHTA AND SCOTT DAVIES

In recent decades, sociology of education has been dominated by quantitative analyses of race, class, and gender gaps in educational achievement. And while there’s no question that such work is important, it leaves a lot of other fruitful areas of inquiry unstudied. This book takes that problem seriously, considering the way the field has developed since the 1960s and arguing powerfully for its renewal. Both rallying cry and road map, Education in a New Society will galvanize the field.

Pbk | 464pp | 9780226517421 | 2018.02
University of Chicago Press | A$29.99 | NZ$34.99 | UK

INCLUSIVE EDUCATION

Practical Strategies for Supporting Emotional Regulation in Students with Autism: Enhancing Engagement and Learning in the Classroom
LESLEY BLOME AND MAUREEN ZELLE

For professionals who work with students on the autism spectrum in inclusive classroom settings, supporting emotional regulation is key. This practical guide outlines cognitive and language strategies that support emotional regulation, which the authors have found successful with their students with autism, supported by research that shows why they work. The focus in this book is on the emotional state of the child as opposed to controlling behaviours. The guidelines and strategies provided help students with prediction and make the expectations of them clear, empowering children by giving them choices. Examples of how to use each strategy are given, alongside tips for application.

Pbk | 128pp | 9781785927782 | 2018.02
Jessica Kingsley Publishers | A$27.99 | NZ$32.99

Teaching Social Skills Through Sketch Comedy and Improv Games: A Social Theatre® Approach for Kids and Teens including those with ASD, ADHD, and Anxiety
SHAWN AMADOR

Introducing a Social Theatre®, this book provides guidance on how to deliver fun and transformative activities to develop social skills in teenagers and children. Drawing on ideas from Social Thinking®, CBT, mindfulness and assertiveness training this book develops games, skits and short plays which can be adapted to suit children and teenagers including those who are gifted, typical, and those with mild to moderate cognitive abilities. These activities will help participants become more assertive and flexible as well as improving confidence, focus and self-esteem. Social Theatre® can be used in small groups, in class or throughout the school, as well as in group therapy sessions. It provides a new and inclusive way to teach social skills and collaborative learning and is especially useful for those with anxiety, ADHD and ASD.

Pbk | 144pp | 9781785928000 | 2018.02
Jessica Kingsley Publishers | A$29.99 | NZ$34.99 | UK
**LANGUAGE AND LITERACY**

The Big Book of Literacy Tasks, Grades K-8: 75 Balanced Literacy Activities Students Do (Not You!)

NANCY L AKHAVAN

Our readers and writers must “do the doing” if they are to succeed. In *The Big Book of Literacy Tasks*, Nancy Akhavan offers an instructional plan designed to yield independent effort and engagement. 75 tasks in beautiful full-color two-pagers ensure gradual release by moving more swiftly from the “I do” teacher phase to the “you do” student phase.

Complete with amazing scaffolding tips for meeting the needs of a range of learners, *The Big Book of Literacy Tasks* gives you a clear framework for “working the minds” of your students, helping them forge their own path to becoming better readers and writers.

Corwin Literacy.

**PHYSICAL EDUCATION**

Promoting Active Lifestyles in Schools With Web Resource

JO HARRIS AND LORRAINE CALE

*Promoting Active Lifestyles in Schools* is ideal for those who want to promote healthy, active lifestyles in schools - not just during physical education classes, but throughout the school day. This book presents a holistic perspective on physical activity, exposing teachers to a broad spectrum of curricular and noncurricular opportunities to enhance their pupils’ engagement with physical activity, as well as the tools and resources to do it. It offers research-informed, evidence-based practices (built on health-related studies from around the world) that will help teachers broaden their physical activity promotion in school-based environments.

**STEINER EDUCATION**

Arts and Crafts in Waldorf Schools: An Integrated Approach 3ed

MICHAEL MARTIN

Arts and crafts are a core part of the Steiner-Waldorf curriculum, helping children to develop practical skills as well as spacial awareness, creativity and self-discovery. This comprehensive book addresses every aspect of arts and crafts, including wood work, forestry, metal work and pottery. Written by experienced Waldorf craft teachers, this large, comprehensive book presents many ideas for craft activity classes, whilst analysing their role in the student’s self-discovery and creative development.

**MATHEMATICS TEACHING**

How Big is a Big Number?: Learning to teach mathematics in the primary school

PAUL KILLEN AND SARAH HINDHAUGH

What, how and why? If you don’t really understand the content of the primary mathematics curriculum, how can you teach it? This book is here to help. It covers all you need to know to be an effective teacher of primary mathematics. It shows you how to explore number, shape and pattern with the children you teach. It examines what we mean by ‘mastery of mathematics’ and reviews what we can learn from Asian maths teaching methods. It helps you to see how areas of mathematics fit together and how you can support children to build their own understanding of the subject.
TEACHER RESOURCES

50 Ways to Use Technology Enhanced Learning in the Classroom: Practical strategies for teaching
PETER ATHERTON

This is a practical guide to the use of technology enhanced learning (TEL) in the classroom. Introducing 50 ways to use technology for learning. Areas covered include: gamified learning; social media; video streaming; the flipped classroom; instant feedback tools; and many more. Guidance on how to use these technologies for learning is complemented by an exploration of their impact on learning. For each example, the opportunities for evidencing progress are evaluated.

From STEM to STEAM: Brain-Compatible Strategies and Lessons That Integrate the Arts 2ed
DAVID SOUSA AND THOMAS PILECKI

This book presents a collection of exciting ideas, suggestions, and real lesson plans from teachers who are already using STEAM in their classrooms. Starting with a synopsis of the importance of and possibilities with incorporating the arts into Science/Technology/Engineering/Math initiatives, the book also describes how to make a STEAM initiative successful. The lesson plans provided can be used in all grades from K through 12. Teachers and administrators in all of the schools the authors have worked with since the first edition have recognized that integrating the arts in STEM courses can awaken their own and their students’ creativity.

EL Excellence Every Day: The Flip-to Guide for Differentiating Academic Literacy
TONYA SINGER

This book translates the theory of teaching ELs into a very intuitive process, even for teachers with no background knowledge in ELs. The user-friendly organization begins with foundational material on educator mindsets and engaging students with collaborative conversations, followed by chapters on strategic supports for ELs, and concluding with chapters on applying foundations and supports to literacy goals. Core pedagogy is informed by essential mindsets and foundations: Value, Expect, Engage, Observe, Support and Reflect. The user-friendly organization begins with foundational material on educator mindsets and engaging students with collaborative conversations, followed by chapters on strategic supports for ELs, and concluding with chapters on applying foundations and supports to literacy goals. Core pedagogy is informed by essential mindsets and foundations: Value, Expect, Engage, Observe, Support and Reflect. The strategic use of color coding and “flip-to” features help readers find what they need, when they need it.

“Tonya Ward Singer’s latest book, written in an easy-to-access conversational style, is exactly what teachers need to bring English learners to the next level in language as well as content. Ward Singer obviously knows her way around classrooms that contain ELs and offers practical suggestions grounded in research of what teachers can do when very real situations arise with ELs. This book provides guidance framed around ELs’ proficiency levels and will help teachers find that ‘sweet spot’ that we’re all looking for to promote our ELs’ excellence. I highly recommend this book for all types of teachers.” — Dr. Diane Staehr Fenner, President SupportEd

A Guide to Documenting Learning: Making Thinking Visible, Meaningful, Shareable, and Amplified
SILVIA TOLISANO AND JANET HALE

Documenting Learning is a process that facilitates student-driven learning, helping students reflect on and articulate their own learning processes. It also helps teachers reflect on their own personal professional learning and their practice in the classroom. The purposes and different types of Documentation are explained. Teachers will learn different “Learning Flows” (similar to work flows) to help them integrate Documentation throughout the curriculum, see authentic examples of Documentation in real classrooms, and have access to a robust companion website where they can find even more authentic examples of Documentation and video tutorials.

“Educators trying to create compelling learning experiences confront the daunting challenge of content coverage requirements and expectations of teaching to the test. Students and their thinking are often invisible as the only representations of learning made public are marks and rankings. Silvia and Janet take the inspirational Reggio Emilia approach and scale it into new contexts to create deep learning experiences for today’s learners, with an eye on the future of learning as well.” — Cameron Paterson, Head of Learning and Teaching Shore School, North Sydney

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